

Public School Districts

State of Idaho

Statewide Summary

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Anne C. Fox, Ph.D., State Superintendent of Public Instruction

District Characteristics 1996-97

Fall Enrollment 1996-97	245,252	Special Education:	
Average Daily Attendance	230,207	Special Education Students	24,927
Number of Schools (sites):		Gifted and Talented Students	7,733
Elementary	358	Number of LEP Students**	11,266
Secondary	268	National School Lunch Program:	
Number of Schools:		% Average Daily Participation	61%
Accredited	415	% Free and Reduced Meals	31%
Accredited with Comment	94	Average Lunch Price - Elementary	\$1.00
Advised & Advised with Comment	45	Average Lunch Price - Secondary	\$1.18
Warned	9	Pupil Transportation Program:	
High School Graduates:		Average Daily Ridership 1995-96	111,085
High School Diplomas-Regular	15,380		
Other Completions*	286		

* Includes Certificates of Completion, State Diplomas and High School Equivalencies (age 19 & under)

** Limited English Speaking (LEP)

Superintendent's

Highlights

Idaho students are performing at or above the national average on the Iowa Test of Basic Skills. The students are also performing in the top third of the nation in science.

In 1997 the Department of Education completed development of detailed curriculum guides for grades K-6. To the best of our ability, we developed the skill guides to reflect the values and academic goals of Idaho patrons.

In a cooperative effort, the State Board of Education and the Department of Education reduced the 1,500 administrative rules for K-12 education down to just 378 rules. In doing so we returned many issues to local control. The revised *Administrative Rules* became effective in April 1997.

In each of the past three years Dr. Fox has requested from the Idaho Legislature--and received--\$500,000 in funding to inservice teachers statewide on using phonics for reading instruction. This funding to improve phonics instruction in the public schools is a first for Idaho.

Progress Toward Meeting State Goals

1996-97 Goals

Progress

The State Department of Education's highest priority is to assist our public schools to provide an educational opportunity that enables Idaho students to perform the best in the nation in academic achievement.

Increase instruction in the basic skills and improve academic achievement.

All school district are now focusing their goals on improving basic skills.

The Department of Education will provide leadership and technical assistance to increase the percentage of academically qualified graduates from Idaho schools.

The Department conducted training for over 3,000 public school personnel. Department of Education staff are available to school district personnel, legislators, staff of other agencies, and patrons to answer questions and provide on-site technical assistance in the areas of academic curriculum, technology, special education, child nutrition, transportation, school climate, certification, remedial education, adult education and *Idaho Code* statutes relating to education.

Improve school district accountability.

Requested and received legislative funding to expand the statewide standardized testing programs to grades 3-11. Tests have been administered to give baseline data on students' academic levels. Each child's parent received a profile on how their child is doing.

Improve quality of reading instruction in grades K-6 by providing training to teachers in reading with emphasis on phonics.

All schools except one received funds and provided training to teachers in reading with emphasis on phonics. Many schools are now including phonics in beginning reading instruction.

Promote parental partnerships in education.

Parents have been appointed to most State Department of Education committees.

Improve basic skills in math.

Many school districts are now focusing on mental math in the elementary grades, with more drill and expectation of accuracy in math calculations.

Improve the dropout rate.

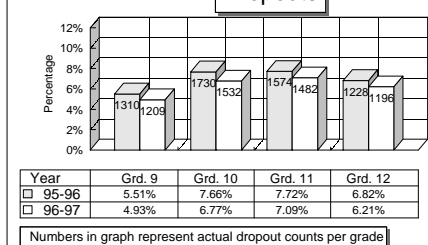
Idaho's dropout rate decreased in school year 1996-97.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	45.63%	42.33%	87.96%
Black	0.37%	0.29%	0.66%
Hispanic	4.65%	4.23%	8.88%
Nat. Amer.	0.68%	0.63%	1.31%
Asian	0.62%	0.57%	1.19%
Total	51.95%	48.05%	100.00%

Dropouts



Financial Information 1996-97

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$229,876,487	22.65%	\$306,473,934	23.45%
Other Sources	24,702,346	2.43%	130,932,914	10.02%
State	756,042,213	74.50%	788,369,775	60.34%
Federal	4,226,708	0.42%	80,850,063	6.19%
Total	\$1,014,847,754	100.00%	\$1,306,626,686	100.00%

Supplemental Information:

Property Tax Replacement	\$45,238,378
Lottery Revenues	\$10,018,119
Technology Grant	\$10,266,576

	Total	%	ADA	Rank
Expenditures:				
M & O Instruction	\$640,052,691	64.81%		
M & O Support Programs	336,693,796	34.09%		
M & O Other	10,873,595	1.10%		
Total M & O	\$987,620,082	100.00%	\$4,290	N/A
Total ALL Funds	\$1,316,504,019	100.00%	\$5,719	N/A

Tax Levies at 9-1-96

	Total	Per ADA	Rank
Property Market Values	\$48,481,013,384	\$210,597	N/A
Total M & O Levy	0.004645000		N/A
Total School Levy	0.006212000		N/A

Staff Data 1996-97

District Personnel:	FTE	ADA to FTE	Teachers Salaries:	Rank
Elementary Teachers	6,702.29	18	Beginning Salary on Schedule	\$16,500
Secondary Teachers	6,374.60	17	Highest Salary on Schedule	\$49,036
Administrators	1,008.07	228	Average Elementary Teacher's Salary	\$31,771 N/A
Other Certified Staff	1,142.61	201	Average Secondary Teacher's Salary	\$31,868 N/A
Total Certified Staff	15,227.24	15	Average Superintendent's Salary	\$63,208 N/A
Total Non-Certified Staff	7,380.40	31		

Note: Rank represents how this district compares to the other 111 public school districts in the State of Idaho; high to low (1 being the highest).
 "Totals" may not sum due to rounding.

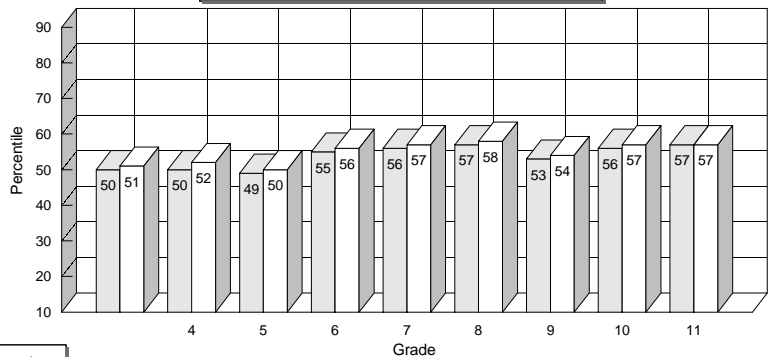


Testing Information 1996-97

Grades 3 through 8 participate in ITBS and grades 9 through 11 participate in TAP standardized testing of basic skills. This graph indicates where students in each Idaho district place in relation to students nationally (the national average percentile is 50).

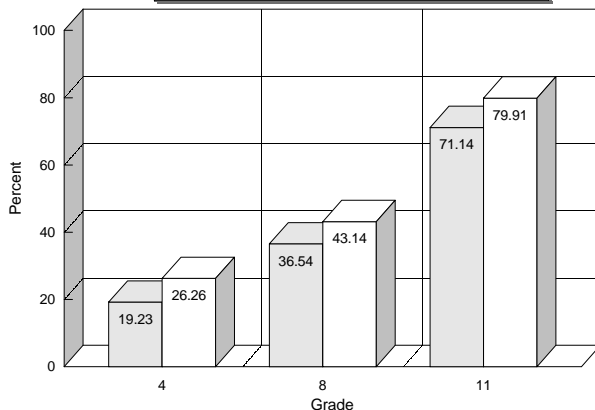
Standard Testing Results

ITBS and TAP



Direct Writing Assessment

percent proficient at grade level



The direct writing assessment provides another indication of what our students know and are able to do in this basic skill area,